



Animal Alphabet

Name _____

Date _____

Write the name of an animal and one fact about it for each letter of the alphabet.

	Animal	Fact		Animal	Fact
A			B		
C			D		
E			F		
G			H		
I			J		
K			L		
M			N		
O			P		
Q			R		
S			T		
U			V		
W			X		
Y			Z		



Nonfiction Assessment Record

Book Title: *Waterbirds*

Student _____ Date _____

*Read pages 4 and 5 silently.
Can you name four things that all birds
have in common?*

Did the student offer four facts from
page 4?

*What are two ways that birds use air
currents?*

Did the student give two of the three
examples on page 5?

*If you wanted to know more about
feathers, on which pages would you look?*

Did the student turn to the index?

*Read pages 6 through 9 silently.
Can you tell me three ways waterbirds
are suited to their habitats?*

Could the student recall three different
qualities?

*Read pages 14 and 15 silently.
What are two reasons for seabirds living
where they do?*

Did the student state "nesting" and "food"?

*Read pages 16 and 17 silently.
Can you tell me in your own words
the sequence of events from the time the
shearwaters start nesting to when they return
to Australia?*

Could the student correctly sequence
the main events?

*Can you tell me three facts about
the shearwater?*

Could the student recall three facts about
the shearwater?

*In general, why do birds choose to live
where they do?*

Did the student display an understanding of
the link between the qualities of birds, and
the nature of habitats?